

Kilby St Mary's C of E (Aided) Primary School

Accessibility Plan

Our aims are to:

Increase access to the curriculum for pupils with a disability

Improve and maintain access to the physical environment

Improve the delivery of written information to pupils

The table below sets out how the school will achieve these aim

Aim	Current good practice Include establishment practice and practice under development	Objectives State short, medium and long-term objectives	Action to be Taken	Person responsible	Date to complete actions by	Success criteria
Increase access to the curriculum for pupils with a disability	Kilby offers a differentiated curriculum for children of all abilities and uses specific resources to ensure certain pupils are able to access the curriculum fully	Training for specific staff including medical	Audit of CPD needed	Class Teacher SENCo	Dec 2021	List of areas staff fell they would like training for.
		Use of ICT equipment	Teachers to be given opportunities to watch Outstanding practitioner use ICT in lessons.		July 2022	Evidence of ICT equipment being used in lessons more effectively in termly lesson observation.

	Gross Motor Intervention being run by SEND support staff. Started Sept 2021	To offer gross motor interventions for specific children to help them to access the PE curriculum.	Training workshop for SEND support staff in order to create and establish a gross motor group	SENCo	July 2022	Established a Gross Motor group with assessment which identifies and shows progression.
Improve and Maintain access to the physical environment	Specific children have specific equipment and setting arrangements which have been implemented throughout the year. Ensure a smooth transition occurs in Sept to new classes and implement new ideas for new pupils	Arrange a meeting to focus on the layout of the classroom environment to ensure accessibility for children with a range of learning/behavioural/physical needs	Review and implement a preferred layout of furniture and equipment to support the learning process in individual class rooms.	Class teacher SENCo	July 2022	Lessons start on time without the need to make adjustment to accommodate the needs of individual pupils.
	In the 3+ Unit access from outdoors is possible for wheelchair users but there are internal steps leading from 3+ into the main school corridor.	To improve the access into the 3+ unit.	School plans to improve access to 3+ unit over successive financial years.	SLT Governors	On Going 2023	Improved access to 3+ unit for people in wheelchairs
	Steps currently have yellow lines in playground to guide children	To improve the visibility of yellow lines	Repaint all yellow lines on playground to help with visibility	SLT	July 2022	Yellow Lines visible

Improve the delivery of written information to pupils	Staff are aware of Widgit symbols and have received training on using Communication in print	Arrange a meeting to focus on the visual cues in the classroom environment to ensure accessibility for children with a range of learning/behavioural/physical needs	Use Widgit symbols to label trays. Use visual timetables and calendars.	SENCo Class Teacher LSA	Dec 2022	Classroom environment to have resources in place.
	Currently only WC have signs	To improve signage around school including visual clues to aid visually impaired and EAL.	Use widget symbols to create door signs to inform pupils, new staff visitors of the school particular use for the room and for them to identify important rooms	SLT SENCo	Dec 2022	Signs to be used around school to identify the use of individual rooms
	Staff are welcoming and happy to invite parents and visitors into school	Improve communication at the front door	Create pamphlets which are available at the front desk to direct parents and visitors to local support networks e.g. child trust Have a TV welcoming parents and visitors with LIVE twitter feed and interesting events displayed. Include BBC news feed. Have school prospectus in different languages	SENCo Lead Practitioners	June 2022 Dec 2022	Pamphlets on display TV up and working Prospectus translated

Aim	Description	Actions to be taken	Person responsible	Date to complete actions by
Corridor access	All corridors are accessible for wheelchairs and wide enough for manoeuvre	Corridors to be tidy and free from obstructions	All school staff	Mar 2022
Signage	No signage in School	<p>Use widget symbols to create door signs to inform pupils, new staff, visitors of the particular use for the room and for them to identify important rooms e.g. W.C.</p> <p>To be designed and positioned to inform those with visual impairment and wheelchair users.</p>	SENCo	Dec 2022
Fire Alarms	Currently auditory alarm in place	Visual fire alarms to be installed in new areas of the school and when old areas are being developed	Site Manger SLT	Ongoing July 2023
Doors	Newly installed doors are accessible for people standing and sitting in a wheelchair and they can see each other from either side of the door. Older doors are solid with high windows making this impossible	When doors are replaced they will be accessible for all.	Site Manger SLT	Ongoing July 2023
Emergency escape routes	Labels well and clearly displayed throughout school	Continue to ensure signs are maintained.	Site Manger SLT	Ongoing July 2023

