

# Reading Provision Across the Curriculum

# Our Reading Journey

Progression from reading scheme to class library books	Phonics reading scheme 'Little Wandle'	Catch up Phonics 'Little Wandle'
Whole Class Guided Reading	Phonics reading scheme 'Keep Up' Little Wandle	Early reading scheme to link and match with 'Little Wandle'
Individual Reading & Group Reading	Storytime	Reading for Pleasure
Author of the term (half term EYFS)	Poetry focus - half term / termly ? <b>Is this done by all classes?</b>	Good quality text to drive writing - <b>is this consistent throughout school?</b>
60 minute Read - comprehension skills	Reading Shed	Topic Reading - specific books from Leicestershire Library linked to topics


# Our Reading Journey from Nursery to Year 6

At Kilby St Mary's as your child(ren) begin their education in EYFS or Nursery they are taught to read using our whole school approach '**Little Wandle**'. This is a multi-sensory approach teaching children to understand and read individual sounds. The approach teaches children to identify sounds which they are able to explore using music, the environment and their own knowledge. Children are able to match a sound to a letter shape and blend sounds together.

Underpinning our reading approach and in parallel with letter sound / shape recognition is the ongoing development of oral language which supports your child's reading comprehension skills.

Our complete phonics programme draws on the latest research into how children learn best; how to ensure learning stays in children's long-term memory and how best to enable children to apply their learning to become highly competent readers.

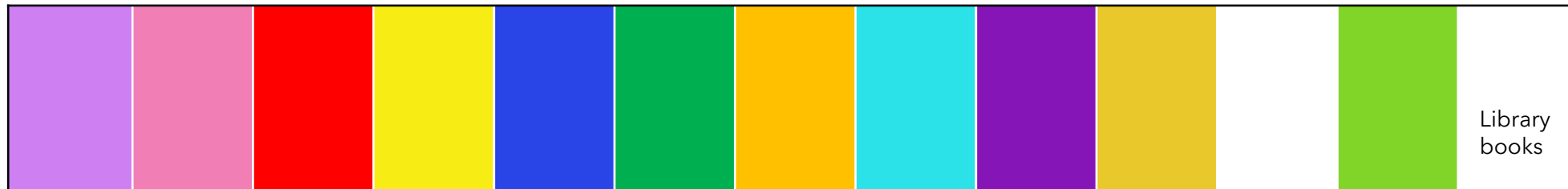
At Key Stage 2, children are taught spelling through the RWI 'Get Spelling' programme.

 s ss	 t tt	 p pp	 n nn	 m mm	 d dd	 g gg	 c ck cc	 r rr
 h	 b bb	 f ff	 l ll	 j	 v vv	 w	 x	 y
 z zz s	 qu	 ch	 sh	 th	 ng	 nk		
 a	 e	 i	 o	 u				

# Our Reading Scheme

Our reading scheme is a mixture of books that compliments '**Little Wandle**' programme with an emphasis on **Big Cat** readers. The scheme supports the sounds taught in phonics lessons and reading books are matched to your child's (ren's) ability. To ensure children are exposed to a range of stories and texts we also use Oxford Reading Tree.

The books are colour coded to ensure progression and continuity through the scheme and the children work their way through the bands.



Once children have completed the scheme they will choose books to read from the class library. Typically, this is when a child is in Year 3. At this point they have mastered the phonics programme and can read fluently without segmenting and blending and show a good understanding of reading.

All children have the freedom to choose a book from our Reading Shed to further broaden their reading experience.