

## Music Action Plan

**School: Kilby Primary School**

**Date: 2024-25**

Issue: To embed the music curriculum and wider musical opportunities across the school

Overall objective: Raise standards of teaching and learning across the school

Personnel with overall responsibility: Samantha Graves (Music Lead)

Objectives Action	Personnel	Timescale	Outcome	Impact
<b>Teaching and learning</b> Audit current music curriculum provision Audit musical instruments Work with Sarah Sadler to ensure clear skills progression through all year groups Work with Beth Carr from LSMS	SG	Autumn 2024 - ongoing	Music lead has clear vision for music within the Kilby community Staff have clear curriculum to teach	All children have access to high quality musical teaching and resources that develops their musical appreciation and skill
<b>Teaching and learning</b> Embed new music curriculum All staff to receive training and materials from LSMS	All staff	Autumn 2024 - ongoing	All staff confident with music curriculum and can access quality resources	All pupils have engaging, challenging lessons to develop musical appreciation and production skills
<b>Curriculum enrichment opportunities</b> Work with outside agencies to provide additional musical opportunities Identify external musicians and groups who can visit and perform to/with children Develop performances for all year groups <ul style="list-style-type: none"> <li>• KS1 Nativity</li> <li>• Yr3-4 Dance Festival</li> <li>• Yr5-6 Production</li> </ul>	SG All staff as relevant to each year group production	Autumn 2024 - ongoing	All staff involved in leading year group productions throughout the year Musical performance is celebrated and experienced by all children	All children have access to live performances and teaching sessions  All children take part in a larger school productions

<b>Leadership and staff CPD opportunities</b> Access training for Lead and other staff from LSMS EYFS lead to access EYFS music networking sessions	SG	Autumn 2024 - ongoing	Music lead up to date with current training and identifies needs within the school	All staff feel empowered to deliver high quality lessons using good range of instruments and musical resources
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