



### British Values Action Plan 2024-2025

	British Value	Outcomes	Actions to achieve outcomes
<b>I</b>	Individual Liberty	Children are aspirational and ambitious, develop confidence and resilience, make choices and take responsibility. Current interests and ambitions recognised as well as opportunities for children to discover new ones. Have a voice and are taught to question and challenge if they are unsure. Challenge stereotypes. Manage risks and keep themselves safe including online.	Through the school curriculum, teachers provide children opportunities to be aspirational, learn to challenge themselves and develop confidence and resilience. Children's achievements celebrated in class assembly and in the school newsletter. PSHE sessions covering stereotypes and keeping themselves safe. Weekly current affairs assembly exposing children to a range of issues allowing new interests to develop.
<b>Really</b>	Rule of Law	Have high expectations of their own and others' behaviour. Understand the importance of rules and laws and know that everyone is responsible for them. Understand that rules are there to protect them.	Behaviour policy update, ensuring all staff and pupils follow so systems are consistent. Playground incidents log developed so recurring issues flagged. Visit from police. Playground buddies. Current affairs assemblies linking to rule of law.
<b>Do</b>	Democracy	Have a voice, know it will be heard and can listen to others. Have opportunities to express their views given throughout the day and support in place for those who find this difficult. Know how the local council and parliament operate. Peacefully challenge perceived injustices.	School Council and Sports Ambassadors to be elected then promote and model the democratic system. Visit from local MP. Weekly current affairs assemblies provide emotion response grids and emotion bears to support children in expressing emotions and views.
<b>Matter</b>	Mutual respect and tolerance	Understand that people's faiths and beliefs are different and respect that Understand that not everyone's life is the same Demonstrate respect for other people's ideas, views and opinions even if they differ from their own Respect themselves, others, school, the environment. Demonstrate respect and tolerance through speech, behaviour and body language.	RE/PSHE lessons Visits to religious buildings Weekly current affairs assemblies exposing children to a range of topics including culture, religion, social, moral, environment, politics. Respect and tolerance modelled through real-life learning. Community links established