

Reception (2025/26)

Subject	Aut 1st	Aut 2 nd	Spr 1 st	Spr 2 nd	Sum 1 st	Sum 2nd
Values	Friendship Democracy	Honesty Rule Of Law	Hope Different Faiths/Beliefs	Perseverance Different Faiths/Beliefs	Respect Mutual Respect	Forgiveness Individual Liberty
Communication and language	Nursery rhymes Develop social phrases	Nursery rhymes Describe an event	Retell stories Describe sequence of events	Retell stories	Discuss non-fiction Develop vocabulary	Ask questions Use connectives
Personal, social and emotional development (Cambridgeshire)	Myself and my relationships Beginning and belonging Citizenship Me and my world	Myself and my relationships My emotions	Citizenship Identities and diversity	Healthy and safer lifestyles Healthy lifestyles My body and growing up	Healthy and safer lifestyles Keeping safe	Myself and my relationships Family and friends
Physical development (Get Set)	Fundamentals Unit 1 Intro to PE Unit 1	Fundamentals Unit 2 Intro to PE Unit 2	Dance Unit 1 Gymnastics Unit 1	Dance Unit 2 Gymnastics Unit 2	Games Unit 1 Ball Skills Unit 1	Games Unit 2 Ball Skills Unit 2
Little Wandle phonics	Key author – Ken Wilson-Max Outside Inside Write their name, hear initial sounds, alliteration, handwriting Phase 2	Key author – Lucy and James Catchpole Knowing Yourself Read/write CVC Read P2 tricky words Phase 2	Key author – Julia Donaldson Talents and Powers Read/write captions Develop comprehension Phase 3	Key author – Oliver Jeffers Sowing a Seed Read/write sentences Read P3 tricky words Phase 3	Key author – Eric Carle Celebrating Self Develop sentence writing using full stop, capital letter, finger spaces Phase 4	Key author – Quentin Blake Family and friends Sentence writing Read P4 tricky words Phase 4
Maths (White Rose Curriculum)	Match, sort, compare Measure and pattern 1,2,3	Circles and triangles 1,2,3,4,5 Shapes with 4 sides Alive in 5 Mass and capacity	6,7,8 Length, height, time 9,10	3D shapes To 20 and beyond	Manipulate, compose and decompose Sharing and grouping	Visualise and build Make connections
Understanding the world (Kapow) RE (Leics agreed syllabus)	The natural world and signs of Autumn Peek into the past: Our parents and grandparents Animal adventures	Significant individuals (Guy Fawkes, Florence Nightingale) Exploring Maps Changing seasons	The natural world and signs of Winter Around the World Explorers over time (Sir Francis Drake, Earnest Shackleton) I am a scientist	The natural world and signs of Spring Changing seasons	Outdoor adventures Our beautiful planet	The natural world and signs of Summer Seaside holidays in the past Changing seasons
Expressive arts and design	Being special: Where do I belong?	Why is Christmas special to Christians?	Which places are special and why?	Why is Easter special to Christians?	Which stories are special and why?	Why is the word God special to Christians?
Expressive arts and design (Kapow) Music (Leics Scheme)	Drawing: Marvellous marks	Structures: Junk modelling	Painting and mixed media: Paint my world	Textiles: Bookmarks	Sculpture and 3D: Creation station	Structures: Boats
Art	Pulse	Voice	Rhythm	Pitch	Music technology and structure	20 th century music
Computing(Barefoot)	Busy Bodies	Awesome Autumn	Winter Warmers	Springtime	People Who Help Us	Summer Fun