

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 0
Total amount allocated for 2020/21	£16,640
How much (if any) do you intend to carry over from this total fund into 2021/22?	£9,673
Total amount allocated for 2021/22	£16,780
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£26,453

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>Safe self rescue techniques</p> <p>Part of Keeping Safe input linked to Warning Zone input</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	92%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	77%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	77%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2020/21	<b>Total fund allocated:</b>	<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 42 %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To provide targeted activities or support to involve and encourage the least active	School Participated in Energise Club. The 10 week sessions delivered to Y4 pupils including inactive and less confident pupils to inspire them and promote a range of different sporting opportunities. The sessions included fun physical games and mindfulness.	SLSSP Membership £2300	Improved progress and development of those pupils who undertake the programme, including posture and concentration skills.
	The school take part in Big Moves project designed for KS1 pupils who lack fundamental movement skills/physical literacy. Programme to be continued by a member of staff For 30 mins a day for targeted pupils.	SLSSP membership Plus staffing cost £1000	Noticeable improvement of gross motor skills, spatial awareness, balance and physical literacy. Improved readiness to settle down to work.
	School is accessing Inclusive Sport Club targeting SEND pupils	SLSSP membership	
			Sustainability and suggested next steps:
			To ensure at least 80% of SEND are engaged in extracurricular sports clubs throughout the year by utilising funding to create sporting opportunities suited to their needs.
			To ensure 100% of EYFS improve physical skills by taking part in this programme.
			Improved readiness to settle down to work for targeted pupils
			Improved willingness to

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	<p>Procurement of equipment to facilitate active break times including table tennis. A range of small apparatus for each class including quoits and soft balls. Tennis nets and kit.</p> <p>Whole school Thursday clubs weekly input from Sports Coach</p> <p>Move It March Active Competition to encourage children to be involved in 60mins activity each day</p> <p>Trim trail and outdoor area assessed and issues remedied. Minor repairs to trim trail.</p> <p>Minor repairs to the playground and access areas for sports.</p>	<p>Staffing cost</p> <p>£2000</p> <p>£3000</p> <p>£ for ½ annual cost</p> <p>SLSSP membership</p> <p>£1070</p> <p>£ 250</p> <p>£180</p>	<p>SEND pupils confidence building</p> <p>Enthusiasm to take part in activities and use new equipment that facilitate a range of games and play opportunities.</p> <p>More pupils more active across the school.</p> <p>100% of pupils engaged in an extra curricular club. 32% of whole school choosing sport.</p>	<p>participate in activities</p> <p>More pupils active at playtime and lunchtime to be supported by Play Leaders and School Council.</p> <p>Continue to offer a range of clubs and offer different sport options.</p>
<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation:</p> <p>0.06%</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>To engage student voice and use students leaders to raise the profile of PE and School Sport.</p> <p>Embedding Physical Activity and Well-being into the school day</p>	<p>Train Sports Ambassadors and School Play Leaders.</p> <p>Play Leader Training Sports Ambassador Training</p> <p>Lead an assembly about their role and how they will contribute to the active life of the School. Leader Hoodies x10</p> <p>Daily Brain Gym and use of videos for whole class activity breaks throughout the day across the school.</p> <p>Move It March challenge for all pupils in school to take part in 60 minutes of activity every day.</p>	<p>SLSSP membership</p> <p>£ 167</p>	<p>Sports Ambassadors and Play Leaders successfully initiated activities which engaged groups of pupils to be physically active.</p> <p>Pupils said that lunchtimes were more interesting and they had more fun.</p> <p>Higher levels of engagement and a smooth transition back to more formal lessons. Excellent progress of vast majority of pupils since the conclusion of home learning.</p>	<p>Pupil voice and pupil ownership leads to higher levels of engagement and inspires others by using role models to demonstrate the positive impact of physical activity</p> <p>Mental and physical health of pupils is closely linked. In order for pupils to re-engage with their learning, they first must feel secure and confident within the classroom environment.</p>
<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>				<p>Percentage of total allocation:</p> <p>16 %</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

To promote a whole school approach to PE and School Sport – providing all staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across the school.	PE coordinator took part in subject Leader meetings and a PE and Sports Conference	SLSSP Membership	Training disseminated and several members of staff have indicated the desire for further CPD	A different member of staff to attend these meetings and conferences for 2022-2023
	Real PE CPD for all staff to ensure confidence in the delivery of the scheme of work, ensuring outstanding outcomes for all children. Use of experience sports coaches to work alongside staff in the delivery on PE, including Sports training ie Cricket, Rugby, Gymnastics, Basketball, Hockey, Tennis, Netball, Football etc	Sports Coach costs £2520	Staff feel they have benefited by working alongside Sports Coach and experiencing real CPD. Staff understand the structure of lessons, differentiation and strategies by working with experienced coaches.	Continue to employ Sports Coach 2022-2023
	Purchase of Whole School PE Scheme	£1650	Staff are confident that coverage and progression within all areas of PE are in place. Detailed planning to support teachers lessons and teaching of PE.	Embed the PE Scheme to enhance PE Curriculum Coverage and Progression

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:  
11 %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:



<p>Additional achievements:</p> <p>Provide all pupils with a broad and balanced PE curriculum and school sports offer, which includes alternatives to traditional sport.</p>	<p>Gifted and Talented opportunities</p> <p>GALS 6 week programme of Cheerleading/Yoga</p> <p>GALS reward T shirt for completion</p> <p>Gymnastics Coach</p> <p>Procurement of Gym Mats</p> <p>Mat Trolley</p> <p>Procurement of Balance Bikes</p> <p>Ride on Toys and Scooters for 3+ and EYFS Year 1 pupils</p>	<p>SLSSP Membership</p> <p>£300</p> <p>£348</p> <p>£165</p> <p>£2000</p>	<p>Pupils were inspired to continue and challenge themselves in sport.</p> <p>Introducing new sports for enjoyment.</p> <p>Upgraded equipment to enhance the teaching of gymnastics</p> <p>Enable competition entry and upskilled pupils in Gymnastics.</p> <p>Encourage movement in different ways. Develop balance, strength, spatial awareness and Gross Motor skills.</p>	<p>Postponed until Summer term</p> <p>Enabled access to Gymnastics competition.</p> <p>Prepared appropriately for Step Gymnastics events.</p> <p>Arriving Spring 2022</p> <p>Develop through 2022-2023</p>
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<p><b>Key indicator 5: Increased participation in competitive sport</b></p>	<p>Percentage of total allocation:</p> <p>0 %</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Increasing and actively encouraging pupils' participation in the school competitions. Ensuring competition is for all not just 'sporty' children.</p>	<p>Subscription to SLSSP provides opportunities for high ability, low ability, SEND and less active pupils.</p> <p>Pupils have taken part in gymnastics, Hockey Football, Netball Swimming and Athletics competitions</p> <p>Cross Country Competition for all age groups.</p>	<p>SLSSP membership</p>	<p>Confidence building. Team Skills and improved personal skills and competence.</p>	<p>The school will continue to take part in competitions next academic year.</p> <p>SLSSP will promote a wide range of competitions and events next year.</p> <p>The school is committed to taking part in the local competitions.</p>
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Signed off by	
Head Teacher:	Phillippa Denney
Date:	04.03.22
Subject Leader:	Phillippa Denney
Date:	04.03.22
Governor:	Judith Spence
Date:	04.03.22