



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Kilby St Mary's CofE Primary School  
Academic Year 2023-24

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><b>Sports Coach</b> To deliver expert coaching on sports and team games aspect of curriculum. To team teach with teaching staff to train them to deliver – sustainability.</p>	Teaching Staff.	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Staff will have the knowledge and skills to deliver their own games/sports sessions in future.	<p><b>£4060</b></p> <p><b>Review:</b> To continue 24/25 – to include new staff.</p>
<p><b>Scheme of Work</b> Provide a comprehensive curriculum (Get Set PE) that has excellent coverage, content and progression.</p>	Teaching Staff.	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Staff will have the confidence to deliver all aspects of the PE curriculum with the support of the curriculum plans and materials.	<p>Subscription: <b>£500</b> Resources: <b>£180</b></p> <p><b>Review:</b> To continue 24/25 – to include new staff. <b>Curr Review Mar 2025.</b></p>
<p><b>Sports Ambassadors</b> To train 4 students in year 5/ 6 to be Sports Ambassadors for the school. The ambassadors will form a School Sport Organising crew and devise an action plan to promote PE and physical activity in</p>	Pupils – the ambassadors will promote physical activity and deliver activities to younger pupils. To engage pupil voice and use students’ leaders to raise the profile of PE and School Sport.	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>The ambassadors took control of organizing and leading games for younger children during lunchtimes.</p> <p>Sporting achievements were also celebrated in assemblies. The school newsletter contains information about physical activity, sports</p>	<p>South Leicestershire School Sports Partnership (SLSSP) Membership Costs <b>£2,700</b></p> <p><b>Resources: £23</b></p> <p><b>Review:</b> Difficult for just 4 children to run this offer in a small school; 2024/25 plan is to have all Year 5/6 children</p>

<p>school.</p>			<p>clubs and fixtures.</p> <p>More pupils meeting the physical activity guidelines. Children are more active at lunch times. The activities run by the Ambassadors are popular.</p> <p>Also introduced a rota for playground football (including Girls' Only Day) and 'Disco Friday'</p>	<p>trained as Playground Leaders to 'share the load'.</p>
<p><b>Move It March</b> To take part in the Move It March project. Each child will be given a physical activity tracker to fill out during March 2023. Certificates and prizes will be awarded to children who achieve physical activity milestones (250 active minutes=Bronze, 500 active minutes=Silver, 750 active minutes=Gold and 1000 active minutes=Platinum). Pupils will also be given points for achieving milestones and the most active class will win a trophy.</p>	<p>All pupils-as they will be encouraged to take part. All staff will be encouraged to take part.</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>Engagement with Move It March was high, with 77% of participants reaching 'Platinum' (Apr '24)</p> <p>We continue to promote physical activity outside of school through the SLSSP holiday resources, which were sent to all parents and students. The SLSSP produced resources to inspire children to be active and healthy over the Christmas, Easter and Summer holidays.</p> <p>The school will continue to promote physical activity through active lesson breaks, active lunch time and PE.</p>	<p>South Leicestershire School Sports Partnership (SLSSP) Membership Costs £2,700</p> <p><b>Review:</b> Repeat for 24/25</p>

<p><b>Big Moves</b> To take part in the SLSSP Big Moves project designed for EYFS/KS1 pupils who lack fundamental movement skills. A coach from the SLSSP will deliver 6 sessions to 15 targeted pupils. The pupils undergo a fundamental movement assessment on week 1 and 6 to evaluate the impact of the intervention. A member of staff will supervise the sessions and attend a Big Moves training course.</p>	<p>Targeted Pupils- who took part in the programme. A member of staff- who was trained to deliver the programme in school</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils.</p>	<p>A member of staff attended the Big Moves training course. The member of staff delivers regular Big Moves sessions to targeted groups of EYFS/KS1 pupils.</p>	<p>South Leicestershire School Sports Partnership (SLSSP) Membership Costs £2,700</p> <p><b>Review:</b> Repeat for 24/25</p>
<p><b>Aspiration Active</b> The school plans to take part in the Aspiration Active project, which is 5 weeks of activity for less active pupils in year 5/6. The target group will choose the activities. The participants will be invited to an Aspiration</p>	<p>Targeted Pupils- who took part in the programme.</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils.</p>	<p>We provide staff to supervise all of the targeted physical activity projects delivered by SLSSP. As a result, the staff feel confident and competent in delivering the programmes, therefore the projects can be embedded in school and are sustained</p>	<p>South Leicestershire School Sports Partnership (SLSSP) Membership Costs £2,700</p> <p><b>Review:</b> Unable to find external coach to deliver the programme. Feedback given to</p>



<p>Active celebration event at the local leisure centre. The pupils will take part in a range of activities. The aim of the event was to signpost the participants to local community exit routes.</p>			<p>throughout the year.</p>	<p>LSLSSP – adjusting arrangements for 24/25</p>
<p><b>Me In Mind</b> To participate in the Me In Mind session. The 10 weeks of sessions will be delivered by the SLSSP staff, to Pupil Premium/disadvantaged children in KS2. The programme aims to teach students about emotional literacy through the 5 Ways To Well-being. A member of staff will supervise the sessions.</p>	<p>Targeted pupils-who took part in the sessions.</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p>	<p>As above</p>	<p>South Leicestershire School Sports Partnership (SLSSP) Membership Costs £2,700</p> <p><b>Review:</b> Continue 24/25 – with own staff (LN – trained)</p>
<p><b>‘Develop’ Events</b> To take part in sports competitions and events (including the less sporty/active children). We also aim to take part in sports festivals to aid the transition to secondary schools. Pupils will take part in DEVELOP festivals, which are designed to</p>	<p>Pupils- who took part in the events/competitions.</p>	<p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p> <p>Key Indicator 5.Increased participation in competitive sport</p>	<p>Yr 3/4 Dodgeball: Team of 10 taken, incl. 2 girls, 3 BME, 2 SEN.</p> <p>Yr 3/4 TAG Rugby: Team of 11 taken, inc. 2 girls, 2 BME, 1 SEN.</p> <p>The school will continue to take part in competitions next academic year. The</p>	<p>South Leicestershire School Sports Partnership (SLSSP) Membership Costs £2,700</p> <p><b>Review:</b> Feedback given to LSLSSP re: experience of small schools in events. Was successful. For 24/25, plan calendar</p>

<p>be fun and deliver sport specific skills. These events are designed for less sporty/active pupils. These events include: <b>Yr 3/4 Dodgeball</b> <b>Yr 3/4 TAG Rugby</b></p>			<p>SLSSP will develop a calendar of competitions /festivals designed to INSPIRE pupils, DEVELOP physical /sports skill and enable students to EXCEL. The school is committed to taking part in the local competitions</p>	<p>of events for us to join and link curriculum to it.</p>
<p><b>‘Excel’ Events</b> Pupils will take part in EXCEL competitions which are designed for our most able pupils and are based on performance. These events include: <b>Yr 5/6 Dodgeball</b> <b>Cross Country</b> <b>Area Athletics</b></p>	<p>Pupils- who took part in the events/competitions</p>	<p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p> <p>Key Indicator 5.Increased participation in competitive sport</p>	<p>Yr 5/6 Dodgeball: Team of 11 taken, incl 1 girl, 2 BME, 1 SEN. Cross Country: Team of 8, incl. 2 girls, 2 BME. Area Athletics: Team of 18 taken, incl 9 girls, 5 BME, 1 SEN.</p> <p>Sustainability: as above.</p>	<p>As above.</p> <p>Area Athletics Transport: <b>£180</b></p>
<p><b>Staff Well-Being</b> To introduce Staff Well-being Ambassadors. The ambassadors will take part in physical activity and mental health training. The ambassadors will devise an action plan to support staff well-being. The ambassador will be given funding to support their action plan.</p>	<p>Staff-the ambassadors will promote physical activity and mental well-being. The ambassadors will deliver interventions to support staff well-being.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>Staff room re-designed to provide private space. Well-Being Snack box – well-received and used regularly!</p> <p>The school is committed to promoting staff well-being and physical activity.</p>	<p>South Leicestershire School Sports Partnership (SLSSP) Membership Costs £2,700</p> <p>(£125 budget for project from SLSSP)</p> <p><b>Review:</b> Outdoor space for staff to relax – develop 24/25. Staff Well-Being Survey</p>



<p><b>Staff Events</b> To enter staff teams into challenges organised by SLSSP. Will plan to enter the following Staff Sports Festivals and Challenge: Steptober Challenges Staff Move It March Summer Challenge</p>	<p>Staff-who took part in the challenges</p>	<p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>Over half of the staff team took part in the steps/ physical activity challenges by recording their activity on STRAVA.</p> <p>The school is committed to promoting staff well-being and physical activity.</p>	<p>South Leicestershire School Sports Partnership (SLSSP) Membership Costs £2,700</p> <p><b>Review:</b> Continue 24/25</p>
<p><b>PE Lead</b> Our PE co-ordinator will take part in local PE Subject Leader meetings. The PE Co-ordinator shared the lessons with all colleagues during staff meetings</p>	<p>PE Co-ordinator- to attend the termly meetings</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>The PE Co-ordinator shared the learning points with all staff including: *Aligning curriculum with events. *Raised awareness of events and skills needed to be taught.</p>	<p>South Leicestershire School Sports Partnership (SLSSP) Membership Costs £2,700</p> <p><b>Review:</b> Continue 24/25</p>
<p><b>PE Lead</b> Our PE co-ordinator will attend the South Leicestershire PE Conference, taking part in a variety of workshops.</p>	<p>PE Co-ordinator to attend.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>The PE Co-ordinator shared the learning points with all staff including, including mixed-age planning using schemes and active lunchtimes activities.</p> <p>SLT will continue to champion the PE co-ordinator role. The PE co-ordinator will deliver whole school staff workshops. The PE Co-</p>	<p>South Leicestershire School Sports Partnership (SLSSP) Membership Costs £2,700</p> <p><b>Review:</b> Continue 24/25</p>

			ordinator will also survey staff to highlight areas of PE where further CPD is needed.	
<b>Swimming</b> Provide swimming lessons to all of KS2. Use local pool and swimming teachers. Assess groups. May include life-saving skills for those that achieve 25m swimming.	KS2 children.	Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.  Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils.	All children in KS2 receive significant teaching time for swimming. Annual arrangement. This is a vital life skill, so we invest heavily in it.	<b>Review:</b> Continue 24/25. May look to use some Sports Premium funding to support intervention group.
<b>Sports Day</b> Provide a range of engaging activities for all, promoting collaboration, team work and celebration.	All stakeholders. Local High School – DofE Leaders (Kibworth)	As above.	The event was well-received by all; inviting local high school students to lead events was empowering.	<b>Review:</b> Continue 24/25.

**Income & Expenditure**

Sports Grant Academic Year 2023/24	<b>£16,640</b>
Sports Coach	<b>-£4060</b>
Subscription To PE Scheme	<b>-£500</b>
SLSSP Subscription	<b>-£2700</b>
Transport	<b>-£180</b>
Resources	<b>-£203</b>
Balance	<b>£8997</b>
Carry Forward 2024/25	<b>£8997</b>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Playground Leaders	Ensured that we review lunchtime activities and how best to manage in our small school.	Look to recruit Playground Leaders 2024/25, who will set up games every day for all.
Me In Mind	Children who took part in the programme were engaged and enthusiastic, and learnt a great deal from the experience. The trained staff member is keen to develop this programme further.	Repeat in 2024/25 with our own staff – sustainability model.
Programme Of Sporting Events	A wide range of sporting events, both competitive (Excel) and Developmental (Develop), were offered and the take-up was good.	Ensure that the programme of events is planned at the beginning of the year and ties in with curriculum delivery (e.g. TAG Rugby is taught in school in time to fit in with the TAG Rugby Festival)

# Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	71%	<p><i>Most of our weaker swimmers have SEMH needs, impacting their ability to engage and make rapid progress.</i></p> <p><i>Our plan for 2024/25 is to work with a smaller target group for Summer 2<sup>nd</sup> to boost confidence and enable rapid progress.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	71%	<i>As above.</i>



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>71%</p>	<p><i>As above</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p><i>We plan to use funding to facilitate 'booster' sessions 2024/25, as detailed above.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p><i>We buy in swimming coaches who work at the pool, so this is not currently required.</i></p>

Signed off by:

Head Teacher:	<i>Rebecca Hartshorne</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Matthew Howard, PE Lead</i>
Governor:	<i>Joy Richardson, Curriculum Committee Chair</i>
Date:	<i>July, 2024</i>