



## Kilby St Mary's C of E Primary School Curriculum

Year 3 / 4	Religious Education - Summer A: What was the impact of Pentecost?
Intent	Key Knowledge and Vocabulary
<p>Religious Education (RE) aims to help develop pupils' knowledge of the world's principal religious traditions and worldviews and promote tolerance and understanding.</p> <p>To follow the 'locally agreed' RE syllabus put together by the local authority, reflecting the fact that Great Britain is traditionally Christian but taking into account the teaching and practices of other principal religions.</p>	<ul style="list-style-type: none"> <li>• To know the story of the day of Pentecost and be able to retell it on their own words.</li> <li>• To be able to explain how the disciples might have been feeling at different points leading up to Pentecost?</li> <li>• To be able to extract information from the story and apply to complete a piece of artwork.</li> <li>• To be able to pose questions and give opinions about different pieces of art.</li> <li>• To investigate different symbols and their meaning.</li> <li>• To know how to explain the symbolism linked to Pentecost.</li> <li>• To explain the ways in which the Holy Spirit can help Christians.</li> <li>• To analyse the words of the Lord's Prayer, highlight and annotate to show the meaning of the words linked to the Kingdom of God on Earth.</li> <li>• To know the different ways in which Pentecost is celebrated.</li> <li>• To know what difference the giving of the Holy Spirit at Pentecost made to Christians, then and now.</li> <li>• To know why Pentecost is important for Christians.</li> <li>• To know the link between the story of the Day of Pentecost and Christian belief about the Kingdom of God on Earth.</li> <li>• To know what Pentecost means to some Christians now.</li> <li>• To explain links between ideas about the Kingdom of God explored in the Bible and what people believe about following God in the world today.</li> </ul>