

KS1 Curriculum Map

Topics:	Castles The Four Seasons	
Term	Curriculum Area	Y2
Summer Term A	Maths	<p>Length and height</p> <ul style="list-style-type: none"> • Compare lengths & heights • Measure lengths in cm & m • Order lengths <p>Position and direction</p> <ul style="list-style-type: none"> • Describe position • Describe movement • Describe turns • Make patterns with shapes <p>Time</p> <ul style="list-style-type: none"> • Tell time to; <ul style="list-style-type: none"> ○ Hour ○ Half hour ○ O'clock and Half past ○ Quarter past and quarter to ○ To 5 minutes • Hours and days • Find and compare durations of time <p>Mass and capacity</p> <ul style="list-style-type: none"> • Weight and mass • Measure and compare mass in grams and kilograms • Capacity and volume • Measure and compare volume in millilitres and litres • temperature <p>Consolidation of four rules (Addition, subtraction, multiplication and division)</p>
	Literacy	<p>Adventure Stories</p> <ul style="list-style-type: none"> • Dragon rescue • The paper bag princess <p>Traditional tales</p> <p>Instructions</p>
	Science	<p>Plants</p> <ul style="list-style-type: none"> • Find out about plants • Identify and describe garden plants and wild plants • Identify and describe trees • Identify parts of a plant • Observe growing plants
	Computing	<p>Pictograms</p> <ul style="list-style-type: none"> • begin to understand what the term data means and how data can be collected in the form of a tally chart. • learn the term 'attribute' and use this to help them organise data. • presenting data in the form of pictograms and finally block diagrams.

		<ul style="list-style-type: none"> use the data presented to answer questions.
History	Castles	<ul style="list-style-type: none"> To learn about the history of medieval castles and the Normans, where castles are built, who lived in castles and the structure of castles
Geography	The four seasons	<ul style="list-style-type: none"> find out which months of the year belong to which season, what the weather is like in spring, summer, autumn and winter what this means for animals, people and the landscape.
RE		<ul style="list-style-type: none"> Who is Jewish and how do they live? (Part 2) How should we care for the world & others and why does it matter?
PE	Athletics	<ul style="list-style-type: none"> running at different speeds jumping for distance throwing for distance
	Net and Wall	<ul style="list-style-type: none"> throwing catching racket skills ready position hitting a ball
Art	Sculpture and space Content: Andy Goldsworthy sculptures – natural materials.	<ul style="list-style-type: none"> Respond to ideas and starting points. Explore different methods and materials as ideas develop. Sort and arrange materials. Include lines and texture Use a combination of shapes. Use rolled up paper, straws, paper, card and clay as materials. Use techniques such as rolling, cutting, moulding and carving. Describe the work of notable artists, artisans and designers. Use some of the ideas of artists studied to create pieces.
DT		<ul style="list-style-type: none"> Design a medieval tool. Design and make a medieval castle.
Music	Singing	<ul style="list-style-type: none"> To know the meaning of dynamics and tempo
PHSE	Economic Well-being Financial Capacity	<ul style="list-style-type: none"> understand that we can receive and spend money in many ways know how to save and look after their money & why we might do so begin to understand the difference between wants and needs and the need for informed choices begin to understand family spending and the impact of choices

		<ul style="list-style-type: none">• begin to understand and manage some of the changing feelings associated with money• have a simple understanding of what charities might do and why we have them.
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