

Castles : Cross-Curricular Topic : Year 1/2

| HISTORY | | | | |
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| | Learning Objective | Overview | Assessment Questions | Resources |
| Lesson 1 | To find out who built the first castles in the UK and why. | Children will be given a brief overview of the Battle of Hastings and the Norman conquest of Britain. Using the Bayeux Tapestry, your children will look at a chronological account and learn key facts to recall and retell. | <ul style="list-style-type: none"> Can the children say who invaded England? Can the children say where the main battle between William and Harold took place? Can the children ask questions to find out more information? | <ul style="list-style-type: none"> Slides Worksheet 1A/1B/1C/1D Fact Cards Fact Sheet Statement Cards (FSD? activity only) |
| Lesson 2 | To find out about UK castles that were built by the Normans. | Children will explore the castles built by the Normans. They will find out about the features of 'motte and bailey' and 'keep and bailey' castles and identify their strengths and weaknesses. They will start to identify the importance castles played in securing Norman rule in Britain. | <ul style="list-style-type: none"> Can the children identify and name 'motte and bailey' castles and 'keep and bailey' castles? Can the children find similarities and differences between the castles? Can the children say why castles were important for the Norman invaders? | <ul style="list-style-type: none"> Slides Worksheet 2A/2B/2C/2D/2E Fact Cards Information Sheet (FSD? activity only) |
| Lesson 3 | To find out about the structure of medieval castles. | Children will explore medieval castles that were built when the Normans were no longer ruling Britain. They will compare and contrast a variety of medieval castles, focusing on the defensive features, such as moats, keeps and drawbridges. They will also find out what a siege is and what castle inhabitants did when they were under siege. | <ul style="list-style-type: none"> Can the children describe the features of a castle? Can the children find similarities and differences between the castles? Can the children say why castles were important? | <ul style="list-style-type: none"> Slides Worksheet 3A/3B/3C/3D/3E Word Bank Function Cards (FSD? activity only) |
| Lesson 4 | To find out about the people living in medieval castles. | Children will learn that castles were not just inhabited by their owners. They will find out about the different people who lived in medieval castles and explore their jobs, such as cooks, tasters and knights. Children will start to consider the feudal system of power. | <ul style="list-style-type: none"> Can the children say some of the people who lived in a medieval castle? Can the children name some of the different jobs in a medieval castle? Can the children say who was powerful in medieval times? | <ul style="list-style-type: none"> Slides Worksheet 4A/4B/4C Timeline Cards A/B Information Sheet Domino Cards A/B (FSD? activity only) |
| Lesson 5 | To find out about how the common people were treated in medieval times. | Children will find out how the peasants felt about being taxed most of their money and the role the Tower of London played during the Peasants' Revolt. They will begin to think about how taxes are used today and compare this with what they were spent on in the Middle Ages. | <ul style="list-style-type: none"> Can the children say why the peasants did not think the tax was fair? Can the children explain what the taxes were used for? Can the children compare how taxes were spent in medieval times and how they are spent now? | <ul style="list-style-type: none"> Slides Worksheet 5A/5B/5C/5D Sentence Cards Fact Sheet A Fact Sheet B (FSD? activity only) |
| Lesson 6 | To find out about how the Tower of London's use has changed over time. | Children will find out what the Tower of London has been used for since it was built during the Norman period up to the modern day. They will consider its different uses and describe how it has changed over time. | <ul style="list-style-type: none"> Do the children know the Normans started building the Tower of London? Can the children say how the Tower of London has changed over time? Can the children say what the Tower was used for in the past and what it is used for now? | <ul style="list-style-type: none"> Slides Worksheet 6A/6B/6C Fact Sheet Picture Cards (FSD? activity only) Information Cards (FSD? activity only) End of Unit Quiz |