

EYFS Curriculum Map

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Topics:		
Term	Curriculum Area	EYFS
Spring Term B	Problem Solving, Reasoning & Numeracy	<p>Alive in 5</p> <ul style="list-style-type: none"> • Introducing zero • Comparing numbers to 5 • Composition of 4 and 5 • Compare mass • Compare Capacity <p>Growing 6,7 and 8</p> <ul style="list-style-type: none"> • Looking at 6,7 and 8 • Combining two amounts • Making pairs • Length and height • Time <p>Building 9 and 10</p> <ul style="list-style-type: none"> • Counting to 9 and 10 • Comparing numbers to 10 • Bonds to 10 • 3-D Shapes • Spatial awareness • Patterns
	Communication, Language & Literacy	<ul style="list-style-type: none"> • Increase range and understanding of vocabulary and simple grammatical rules • Be able to retell a story appropriately • Be able to invent and explain their own stories or ideas based on what is discussed in class • Ask appropriate questions to find out more about a topic that interests them • Describe events in some detail • Listen and talk about stories to build familiarity and understanding
	Literacy	<p>Done in conjunction with Year One</p> <ul style="list-style-type: none"> • Application of acquired phonics knowledge in writing simple sentences and/or phrases including common exception words (tricky words) • Application of phonic knowledge in reading simple sentences and/or phrases including common exception words (tricky words)

		<ul style="list-style-type: none"> • Sequence a story using relevant vocabulary i.e beginning, middle and end • Use a wide variety of vocabulary and forms of speech that are increasingly experienced in books • Be able to relate stories to their own lives and imagine that they are art of the narrative • Increasingly understand and explain the feelings of characters in stories
	Knowledge & Understanding of the World	<p>Identifying animals</p> <ul style="list-style-type: none"> • Identify and name a variety of common animals • Identify and name a variety of common UK mammals • Identify and compare a variety of common UK birds and reptiles • Identify and compare a variety of common UK fish and amphibians • To be able to identify and sort carnivores, herbivores, and omnivores • To be able to take care of animals <p>We're going on Safari</p> <ul style="list-style-type: none"> • Locate Africa on a world map • Identify the country of Kenya • Explore the climate and weather of Kenya • Explore the animals of Kenya • Use compass points to navigate around a map • Explore the landscapes of Kenya • Find out about the people and culture of Kenya • Identify similarities and differences between Kenya and the UK
	Physical Development	<ul style="list-style-type: none"> • Ball skills • Games – being part of team, being safe and including class members • Fundamentals
	Creative Development	<p>Artist of the term – Quentin Blake</p> <ul style="list-style-type: none"> • Sketching • Tracing • Understand and being able to mimic an artist's style • Understand how different colours and shades effect a picture – mood, shading etc. • Continue working on fine motor skills

		<ul style="list-style-type: none">• Taking time to complete a project
	Personal, Social & Emotional Development	<p>Citizenship - Working Together</p> <ul style="list-style-type: none">• What am I and other people good at?• What new skills would I like to develop?• How can I listen well to other people?• How can I work well in a group?• Why is it important to take turns?• How can I negotiate to sort out disagreements?• How are my skills useful in a group?