

Geography

Key Questions

	Autumn A	Spring A	Summer A	Autumn B	Spring B	Summer B
EYFS	EYFS pupils will be working towards the requirements of the Early Learning goals, taking into consideration the children's interests.					
Year 1 and 2	Where are we in the world?	Where is Madagascar?	Why do we like to be beside the seaside? What is a Coastline?	What is our capital city?	Journeys	How does the distance from the equator affect the weather ?
Year 3 and 4	Where in the world am I? Kilby, Leicestershire Counties around Leicestershire	North America What are the geographical similarities and differences between North America and the UK?	Mapping Skills 4 figure grid references	Italy Study the human and physical geographical features of a location in Europe. Contrast this locality to UK	Trade Links Why Is Fair Trade Fair?	Geographical features of the UK Who are Britain's National Parks For?
Year 5 and 6	Europe What countries in Europe and beyond were involved in WW11	Rivers How does the course of a river affect the landscape over time	Settlements Identify trade links and resources in the settlement of Kilby	Mapping Skills Can I read and understand 6grid reference O/S maps? 6 figure grid references	What causes volcanoes to form? What causes volcanoes to erupt?	Latitude/Longitude and Equatorial Areas Mapping

History

	Autumn A	Spring A	Summer A	Autumn B	Spring B	Summer B
EYFS	EYFS pupils will be working towards the requirements of the Early Learning goals, taking into consideration the children's interests.					
Year 1 and 2	Space Who was the first human on the moon?	Art How did Lowry and Bruegel reveal aspect of change in life through their paintings?	Communication How has keeping in touch changed over our lifetime?	The Great Fire Of London How did the great fire of London start?	Kings and Queens Richard 111 Why is Richard 111 important to Leicester?	A Person of Significance Florence Nightingale Who was Florence Nightingale?
Year 3 and 4	Vikings How did the impact of the Viking invasion affect the lives of Britains?	Transport What was the impact of new canals and the first railways in the UK	Anglo Saxons How did the Anglo Saxons live (religion, farming, family life) What was the influence of Anglo saxon Invasion on Britain	Roman Invasion How did the roman Invasion change Britain. Key developments	The History of Fair Trade And its impact	Identify changes from stone age to iron age
Year 5 and 6	What Impact Did WW11 have on Britain and how has life changed since then?		Ancient Greeks How did the Ancient Greeks Live. What were the key developments of the Ancient Greek Civilisation?	Tudors What was the impact of Tudor Reign on Britain?	Local History of Kilby How has Kilby developed?	Mayan Civilisation Key aspects of the Mayan Civilisation.

Science

	Autumn A	Spring A	Summer A	Autumn B	Spring B	Summer B
EYFS	EYFS pupils will be working towards the requirements of the Early Learning goals, taking into consideration the children's interests.					
Year 1 and 2	Uses of everyday materials Are some materials more suitable for space? Can we see the moon in the day?	Habitats and animals Do penguins live in Madagascar? Is a penguin a bird?	Plants How does a plant grow from a bulb? What does it need to grow?	Everyday materials Why did the houses burn so quickly in GFL?	Animals including humans How can we keep healthy	Plants Greenfingers – How does a tree grow? Who lives in a tree?
Year 3 and 4	Light How do we see things? Reflection, shadow and how they are formed and change.	Animals including humans How do animals survive and what do they need to survive? Nutrition, skeletons, Muscles	Electricity How does a bulb work? Simple circuits, switches	Materials How can we group materials? States of matter Rocks appearance and physical properties	Forces and magnets How do magnets work? 2 poles Plants – requirements to live. Life cycle	Sound How does sound travel? Vibration, pitch, volume
Year 5 and 6	Electrical circuits Parallel conductors Insulators, motors, symbols, morse code Magnetism-discovery How can we change the volume / brightness of appliances?	Light- How light travels. How do our eyes work Earth in space how does the earth move? Movement of earth and planets Sun and Moon Earth's rotation	Human Body Life Cycles of mammals Life processes - reproduction development old age. Evolution – link to RE	What are the properties of materials and how do they compare / contrast? Properties and changes of materials.	Plants How do plants reproduce? Classification Characteristics Reproduction of plants	Forces – how does gravity affect the solar system? Gravity Air resistance Water resistance Mechanisms

PE						
	Autumn A	Spring A	Summer A	Autumn B	Spring B	Summer B
EYFS	EYFS pupils will be working towards the requirements of the Early Learning goals, taking into consideration the children's interests.					
Year 1 and 2	Outdoor Games – Ball Skills Dance	Gymnastics Dance	Athletics	Outdoor Games – Ball Skills Dance	Gymnastics Dance	Athletics
Year 3 and 4	Dance Rounders Basketball	Gymnastics Football Netball	Swimming Rounders	Dance Tennis	Athletics Badminton	Swimming Cricket
Year 5 and 6	Dance Rounders Basketball	Gymnastics Football Netball	Swimming Rounders	Dance Outdoor / Adventurous Tennis	Athletics Badminton	Swimming Cricket

Computing

	Autumn A	Spring A	Summer A	Autumn B	Spring B	Summer B
EYFS	EYFS pupils will be working towards the requirements of the Early Learning goals, taking into consideration the children's interests.					
Year 1 and 2	Computer Art E Safety	Programming Toys Programming with Scratch Junior	Using The Internet Word Processing Skills	E Safety	Programming Turtle, Logo and Scratch	Presentation skills Using and Applying
Year 3 and 4	Computer Art E Safety	Programming For Scratch Internet Research Website design	Drawing and Desktop Publishing Animations	Computer Art E Safety	Programming Detect Errors Using The Internet	Sequence Selection and Repetition Presenting data and information
Year 5 and 6	Computer Art E Safety	Ultimate Bedrooms Scratch Developing Games	Computer Coding Repetition in Programmes Flowcharts	Computer Art E Safety	Producing a Power point Presentation Skills Algorithms	Radio Station Debug Programmes

Safer Internet Day : February

Music						
	Autumn A	Spring A	Summer A	Autumn B	Spring B	Summer B
EYFS	EYFS pupils will be working towards the requirements of the Early Learning goals, taking into consideration the children's interests.					
	Me! Nativity Show	Our World Recorders	Everyone Big Bear Funk!	Me! Nativity Show	Our World Recorders	Everyone Big Bear Funk!
Year 1 and 2	Harvest and Christmas Singing Ocarina	Easter and Spring Singing Ocarina	Celebration Music Music Festival Ocarina	Harvest and Christmas Singing Ocarina	Easter and Spring Singing Ocarina	Celebration Music Music Festival Ocarina
Year 3 and 4	Stop!	Dragon Song	Play the Glockenspiel 1	Bringing Us Together	Mamma Mia	Reflect, Rewind, Replay 1
Year 5 and 6	Music of the 30s and 40s Wartime Songs Remembrance Songs Play and perform	You've Got A Friend	Play the Glockenspiel 2	Make you feel my feet	The Fresh Prince of Bel Air	Reflect, Rewind, Replay 2

Using Charanga to support Music Teaching across the school.

RE

	Autumn A	Spring A	Summer A	Autumn B	Spring B	Summer B
EYFS	EYFS pupils will be working towards the requirements of the Early Learning goals, taking into consideration the children's interests.					
Year 1 and 2	Incarnation How and why do we celebrate special and sacred times (expressing)	How should we care for others and the world Salvation	Kingdom of God Who is Jewish and what do they believe?	Creation / Fall How should we care for others and the world?	Gospel What can we learn from sacred books?	People of God /God What does it mean to belong to a faith community?
Year 3 and 4	Creation /Fall – 2a1 What do Christians learn from the creation story? Why do people pray? (Expressing Strand) Christmas /Advent	L2.9 What can we learn from Religions about deciding what is right and wrong? (Living Strand)) People of God /God – 2a.2 What is it like to follow God? Why do some people think life is a journey and what significant experiences mark this? (Expressing Strand)	Incarnation –L2a What is the Trinity? What do different people believe about God? (Believing) Christmas Advent	What does it mean to be a Hindu in Britain today ? (Living Strand) Salvation- 2a Why do Christians call the day Jesus died 'Good Friday'?	Kingdom of God- 2a 6 When Jesus left what was the impact of Pentecost? L2.5Why are festivals important to religious communities? (Link to Eid – June and Yom Kippur – Sept) (Expressing Strand)
Year 5 and 6	Creation / Fall temptation Creation and Science conflicting or complementary (Darwin) What do Religions say tous when life gets hard (Believing) Christmas /Advent	What would Jesus do? Can we live by the values of Jesus in the 21 st Century? (Expressing)	People of God/God How can following God bring freedom and justice? What does it mean if God is holy and loving? What does it mean to be a Muslim in Britain today?(Living)	Why do some people believe God exists? (Believing) Incarnation Was Jesus the Messiah? Christmas/ Advent	If God is Everywhere why go to a place to worship? (Expressing) What did Jesus do to save human beings? What difference does the resurrection make for Christians	Kingdom of God What kind of King is Jesus? What matters most to Christians and humanists? (Living)

MFL

	Autumn A	Spring A	Summer A	Autumn B	Spring B	Summer B
EYFS	EYFS pupils will be working towards the requirements of the Early Learning goals, taking into consideration the children's interests.					
Year 1 and 2						
Year 3 and 4	Numbers to 20	Language through songs and rhymes	Equipment found in schools Sound and meaning of words	Colours	Story books Explore patterns in sounds	Present ideas orally to an audience Greetings Questions
Year 5 and 6	Numbers to 100 Conversation including days of the week, months of the year.	Places of interest	Speak in sentences Pronunciation	Family Broaden their vocabulary	Shopping Conversations To order in a cafe	Appreciate Stories Songs

Art

	Autumn A	Spring A	Summer A	Autumn B	Spring B	Summer B
EYFS	EYFS pupils will be working towards the requirements of the Early Learning goals, taking into consideration the children's interests.					
	Painting Drawing Printing →					
Year 1 and 2	3D	Digital Media	Textiles	Collage	Printing	Textiles
Year 3 and 4	Digital Media	Painting	3D Sculpture	Collage	Printing	Textiles
Year 5 and 6	Collage	Painting	3D Sculpture	Printing	Textiles	Digital Media

DT						
	Autumn A	Spring A	Summer A	Autumn B	Spring B	Summer B
EYFS	EYFS pupils will be working towards the requirements of the Early Learning goals, taking into consideration the children's interests.					
	Den Building Cooking Sewing →					
Year 1 and 2	3D Aliens	Cooking Pancakes	Sewing	Cooking Making Bread Sewing	Cooking Preparing and cutting	
Year 3 and 4	Structures Bridges	Food Healthy and varied diet	Electrical Systems Torches	Mechanisms Levers and Linkages	Mechanisms Levers and Linkages	Textiles 2D to 3D product
Year 5 and 6	Technical Electrical Systems Make complex circuits and switches	Textiles combining different fabrics Shapes (technical)	Cooking Egyptian Bread	Structures Frame Structures	Mechanical Systems Pulleys and Gears	Textiles Combining Different Fabric Shapes