

Kilby St Mary's Church of England (Aided) Primary School



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Dear Parent / Carer,

Introducing Read Write Inc. Spelling Programme

At Kilby St Mary's CofE (Aided) Primary School we use a spelling programme called 'Read Write Inc' which runs throughout the school from Year 2 – Year 5.

Traditionally the teaching of spelling has often been arduous, painstaking and, sadly boring. The practice of a weekly spelling test had mixed results, with some children getting spellings right on the day, but forgetting them just hours later, and other children simply getting them wrong and becoming demoralised.

The process of learning to spell is cumulative for most children. Only a few lucky children learn to spell effortlessly without structured teaching. Most need explicit systematic teaching that is continually practised and reinforced, until spelling knowledge is committed to children's long term memory. The Read Write Inc. Spelling programme provides this structured, systematic teaching.

What is involved? All the pupils have been organised into spelling groups according to their spelling stage of development, and will be taught in these groups according to the Read Write Inc. programme every morning for 20mins.

Pupils will use practice books daily in school and record spellings in a **Spelling Log Book**.

Spelling Log Books enable children to record their own words to revise and give opportunity for ongoing self-assessment. Children are encouraged to take these home every day to share with parents, carers or older siblings who can help children to practise spelling their weekly selection of words. The Spelling Log Books also contain a glossary of key spelling terms and a chart of Red or Orange words.

Red words: (those specified by the National Curriculum as being 'common expected words' in Years 1 and 2, plus some high frequency words with unusual spellings). **Orange words:** (those specified in the National Curriculum word lists for Years 3/4 and Years 5/6).

How can parents / carers help? Please share spellings daily and enable your child to practise at home, remembering to return their Spelling Log Book to school every day. Please see page 4 of the Spelling Log.

We will be monitoring the progress of pupils closely and we hope all pupils will become confident spellers and make great progress through this innovative spelling programme.

Thank you in advance for your support.

Yours sincerely,

Phillippa Denney



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